CREUSVAUX Adrien **Our ExpoLangues theme is entitled The Big Crunch**

I chose this subject because I found the idea to make a comparison between France and England really relevant. I think this topic is open since the points of comparison are numerous. I mean that there is a lot to talk about such as sport, customs, music, weather, food and so on.

Moreover, when we thought about this theme, it has seemed to be easier to find animations, activities so as to attract and entertain the visitors.

Project Team Organization:

The project leader had to organize some meetings to estimate the project’s progress. At the end of these meetings we made a brief summary to evaluate the amount of work remaining.

Finally, the report editor had to gather the different parts of the final report.

Our ExpoLangues was based on two steps.

The first one consisted in thinking about all activities that we will be able to do.

Then, each of us chose an activity.

I had to make a short and funny quiz to attract visitors and to create a good atmosphere. Here is the quiz:

**Q1. Can you tell me a short story to explain the origin of the name of this country?**

The word England comes from old English, Engla land, which means "earth of Angles ". Angles were one of the Germanic tribes who settled in Great Britain during the Antiquity.

**Q2. What is the symbol of England?**

The rose

**Q3. What is the currency of England?**

Pound sterling

**Q4. What is the English political system?**

A parliamentary monarchy

**Q5. How many times England has already organized Olympics Games?**

Two times

**Q6. Which cities are connected by the Channel Tunnel?**

Coquelles to Folkestone

**Q7. England and France have played 94 match of rugby. How many victories for each nation?**

France: 36

England: 51

7 match where the two teams had the same score

**Q8. What is the size of the Big Ben? What is the size of the Eiffel Tower?**

98.5m for the Big Ben

327m for the Eiffel Tower

**Q9. What is the name of the museum where are exposed wax statues in France? in England?**

Musée Grévin

Tussaud’s museum

**Q10. How many days on average it rains on London? And on Toulouse?**

London: 145 days

Toulouse: 124 days

**Q11. What colours are the Buckingham palace gates?**

Black and gold

**Q12. What is the name of the river crossing London?**

The Thames

**Q13. Find the anagrams**

Seaside --> disease Devil --> lived Testing --> setting Words --> swords

Melon --> lemon Thing --> night Alert --> later Generate --> teenager

Castor --> actors Refusing --> Gunfires

I had to cope with some problems especially to find decoration and to create an atmosphere in the room.

I learned to manage a given amount of time so as to respect a deadline and to be ready for the day d.

We used electronic equipment such as computers, video cameras and projectors that we have borrowed to the Service Langues.

We also used basic kitchen material to cook traditional meals from France and England.

To attract visitors, we displayed flyers everywhere and we made a marked route because our room was quite hidden (B007). Moreover, we sent a message on a famous social network.

The activities were chosen to have a good interaction with the visitors. We had a monuments breaker where you chose to destroy the Big Ben or the Eiffel Tower made with cans. We had darts with two targets: Queen Elizabeth and President Sarkozy. We had a quiz with funny comparisons between France and England. We had a Playstation so as to play football match France versus England. We had French and English music. We had an English guard and we could take photos with him.

I think that we have filled our objectives except for the atmosphere which was not as good as our expectations. Indeed, I think we didn’t have enough decoration.

I wish we had had a little budget for this project in order to buy a minimum of decoration (because we didn’t want to put too much money for decoration).

(652 words)